



Awards for Excellence

Nominations

Deadline: June 1st

GAPNA invites you to submit a nomination for one of the following Excellence Awards:

- *Excellence in Clinical Practice*
- *Excellence in Leadership*
- *Excellence in Research*
- *Excellence in Community Service*
- *Excellence in Education*
- *Chapter Excellence (separate form)*
- *SIG Excellence (separate form)*

The Awards will be announced during the Annual Conference's Annual Awards Dinner. Self nominations are invited. Nominations for the **GAPNA Awards** must be received by **June 1st**. Nomination forms can be found on GAPNA's website at www.GAPNA.org, under "About GAPNA", and "Awards" or you can call the National Office at 866-355-1392 for a copy.

GAPNA Excellence in Clinical Practice Award

This award for outstanding clinical practice should be to an individual who demonstrates a commitment to geriatric clinical practice. This award should be for an individual who demonstrates, through the use of geriatric principles, outstanding geriatric care that goes well beyond the traditional service role of their profession. The award highlights clinical practice as an important element of the mission of nursing professionals and singles out individuals who serve as examples of geriatric expertise.

The award recipient must have a broad-based, continuing commitment to geriatric care as reflected in a variety of programs and initiatives which are responsive to medical and social needs of the geriatric population. This recipient should be active in furthering geriatric education at the local and regional levels through precepting, in-services and educational presentations.

Examples of the types of experience appropriate for consideration include, but are not limited to, the following:

- Using Geriatric principles to provide advanced practice nursing care
- Acting as primary care provider, consultant, educator, coach and advocate.
- Utilizing geriatric principles to provide care and treatment.
- Meeting multiple needs and requests of geriatric client.
- Responding to cultural differences of older adults and their caregivers.
- Acting as an advocate for geriatric client.
- Applying a multidisciplinary approach in the care of an elder consulting other health care providers and additional agencies as required.
- Using current research to support decision-making and to improve healthcare of older adults.

GAPNA Excellence in Leadership Award

This award for outstanding leadership should be to an individual who demonstrates a commitment to geriatrics; through direct care, education and/or research. This award should be for an individual who demonstrates the tenacity to advocate, through a variety of means, for geriatric education and care in a variety of settings that goes well beyond the traditional service role of their profession. The award highlights leadership as an important element of the mission of nursing professionals and singles out individuals who serve as examples of geriatric expertise.

The award recipient must have a broad-based, continuing commitment to geriatric care as reflected in a variety of programs and initiatives which are responsive to medical and social needs of the geriatric population. This recipient should be active in furthering geriatric knowledge at the local and regional levels through clinical care, education, research and/or political involvement.

Examples of the types of experience appropriate for consideration include, but are not limited to, the following:

- excelling at geriatric care
- innovating clinical practice to enhance the care of geriatric clients
- creating clinical models that more efficiently care for geriatric clients
- leading change (small or large) that improve quality of care
- promoting an environment of change
- excelling at communication and relationship building
- energizing others to promote geriatric care

--- AWARDS FOR EXCELLENCE CONTINUED ---

GAPNA Excellence in Community Service Award

This award for outstanding community service should be to an individual who demonstrates a commitment to service to the community. This commitment should be demonstrated through the development or participation in programs that go well beyond the traditional service role of their profession. The award highlights community service as an important element of the mission of nursing professionals and singles out individuals who serve as examples of social responsiveness on the part of the nursing community.

The award recipient must have a broad-based, continuing commitment to community service as reflected in a variety of programs and initiatives which are responsive to community and social needs and which show evidence of a true partnership with the community. This recipient may be active in volunteering service to local, national, geriatric, or specialty nursing groups which benefit the community in which they serve.

Examples of the types of programs appropriate for consideration include, but are not limited to, the following:

- Developing or being involved in innovative programs of patient care/service to disadvantaged communities or to the geriatric community.
- Participating in educational programs targeted at traditionally underrepresented groups.
- Leading efforts to focus community resources responding to health needs such as prevention and health education, patient care, and social and supportive services.
- Providing educational experiences in underserved areas for nursing students to encourage eventual practice in such communities.
- Developing programs to meet the needs of isolated communities, geriatric communities, or communities which have a large geriatric population.
- Developing programs that use the unique assets and resources to address continuing educational, economic, and/or systemic community problems.

GAPNA Excellence in Research Award

This award for research should be to an individual who demonstrates a commitment to research in nursing that benefits the geriatric community. This commitment should be demonstrated through the development or participation in research projects that emphasize or go beyond the traditional service role of their profession. The award highlights research as an important element of the mission of nursing professionals and singles out individuals who serve as examples of nursing scientists within the nursing community.

The award recipient must have a broad-based, continuing commitment to research as reflected in a variety of programs and initiatives which are responsive to the geriatric nursing community. This recipient may be active in conducting research, mentoring other researchers, and contributing to ongoing research of other nursing scientists.

Examples of the types of programs appropriate for consideration include, but are not limited to, the following:

- Made outstanding contributions to the science of nursing through research, development of new knowledge in nursing, or to furthering nursing knowledge through research
- Contributed to the development and testing of nursing interventions to improve geriatric nursing care
- Completed research and scholarship that informs practice and advances geriatric education of advanced practice nurses
- Provided information that can inform health care policy to improve the care to the geriatric community
- Demonstrated leadership in research in geriatric nursing (conducting research, mentoring, participating in research projects, etc)
- Demonstrated expertise in research through an earned doctorate or post doctorate in research

GAPNA Excellence in Education Award

The award for excellence in education recognizes an individual involved in the teaching and/or design of gerontological nurse practitioner curriculum or course content. The faculty member will demonstrate knowledge of the care of older adults and the ability to translate that knowledge to enhance students' understanding in innovative ways. The faculty member will encourage and inspire advanced practice students to develop their excellence in gerontology. In addition to excellence in teaching, the faculty member will exhibit excellence in practice and service to the community.

Examples of programs appropriate for consideration include, but are not limited to, the following:

- Development of program of recruitment of students into the ANP/GNP program of their school.
- Development of a new or revised ANP/GNP program.
- Implemented innovative teaching in a ANP/GNP course
- Development of an academic practice
- Formed a community partnership which met educational objectives while meeting the needs of the older adult community