

## The Home-Based Client and the Nurse Practitioner Student:

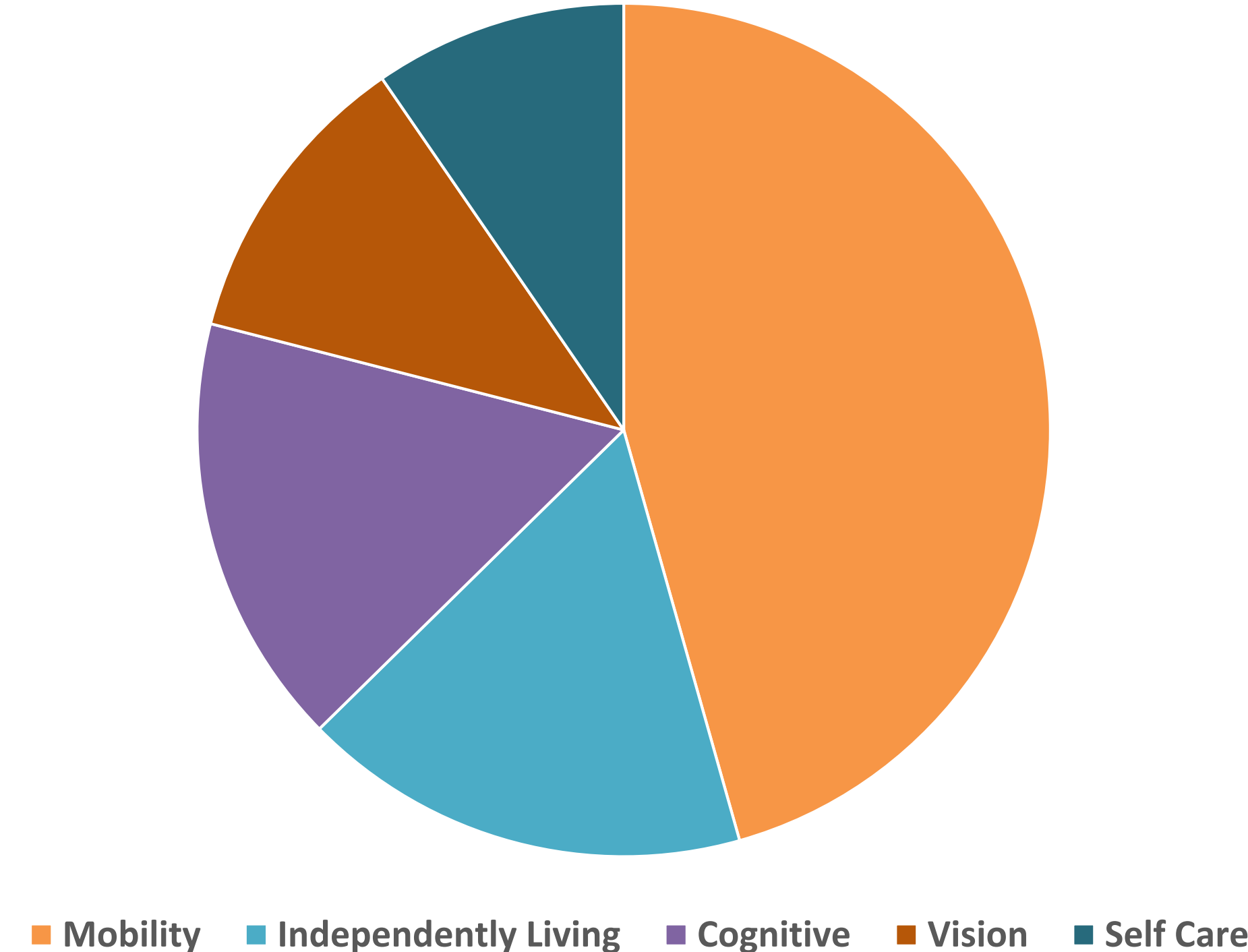
*Addressing the Needs and Facilitating the Learning Experience*

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### Background

- 2014 35.9% of those aged 65 years and over had some type of disability
- By 2050 there will be a projected 83.7 million individuals over 65 years of age
- Declining health and ability limitation can cause for patients and family members
- In home medical care alleviates some stressors and ensures continuity of care
- Many NP programs are not able to facilitate an in home client experience for students
- In home client visits provide students with training to perform this valuable service

Spectrum of Ability/Disability for Individuals Aged 65 Years and Older



### Purpose

To prepare Nurse Practitioner Faculty to facilitate learning in the Nurse Practitioner Student through providing home-based client experiences



### Faculty Responsibilities

- Individualize the learning plan
- Identify clear and learning objectives
- Assess the clinical experience
- Obtain permission from the client
- Assess student expectations v. reality
- Develop a clear logistical plan
- Provide debriefing session

### Educational Goals

- Assessment & treatment of acute and chronic conditions
- Coordination of services and oversight of the plan of care
- Assessment of client's functionalities
- Medication review and reconciliation
- Home safety evaluation

### Pearls

- Involve all individuals in the experience
- Provide opportunities for the student to utilize resources
- Ample time to develop a meaningful rapport with the client & family
- Individualization of end-of-planning needs such as MOLST, DNR, HCP
- Transition of care management from acute care to the home environment

### Pitfalls

- Logistically challenging
- Locating appropriate setting for debriefing
- Assessing the client's living environment in respect to sanitation, utilities and safety
- Non-traditional schedule

### Summary of NONPF NP Core Competencies

- Development of new practice approaches based upon the translation of evidence into practice
- Use of technology to capture data for the evaluation of care
- Application of systems knowledge
- Independent practice across the spectrum of healthcare services